

ESC Region 12 Principal Preparation and Certification Program 2023-2024 Course Calendar

Dates		Topic	Hours	Principal Standards & Competencies*
June 5, 6, 7 8:00-4:00		Advancing Educational Leadership (AEL) Option 1	21	Standard 1, 2, 3, and 5 Domain I, II, III
June 8 8:00-9:30	PASL PLANNING	Brunch and Mentor/Site Supervisor Training with Candidates	1 ½	
June 8 9:30-2:00		Candidates only - Orientation, Handbook Review, PASL Overview, Practicum Expectations, and Canvas Introduction	4 ½	
June 13, 14, 15 8:00-3:00		The Texas Teacher Evaluation and Support System (T-TESS) Option 1	18	Standard 2 - Human Capital. The principal is responsible for ensuring there are high-quality teachers and staff in every classroom and throughout the school. <ul style="list-style-type: none"> The principal uses data from multiple points of the year to complete accurate evaluations of all staff, using evidence from regular observations, student data, and other sources to evaluate the effectiveness of teachers and staff. Domain III - Human Capital, Competencies 005-006
June 10-July 31		CANVAS MODULE 1: Human Capital	30+	Standard 2--Human Capital. The principal is responsible for ensuring there are high-quality teachers and staff in every classroom and throughout the school. Domain III— Human Capital, Competencies 005-006
June 20 8:00-3:00		Leading Learning: Data	6	Standard 1--Instructional Leadership. The principal is responsible for ensuring every student receives high-quality instruction. <ul style="list-style-type: none"> Data are used to determine instructional decisions and monitor progress. Common interim assessment cycles are used to track classroom trends and determine appropriate interventions. Staff have the capacity to use data to drive effective instructional practices and interventions. Domain II - Leading Learning, Competency 004
June 21 8:00-3:00		Leading Learning: Observation & Feedback	6	Standard 1--Instructional Leadership. The principal is responsible for ensuring every student receives high-quality instruction. Standard 2--Human Capital. The principal is responsible for ensuring there are high-quality teachers and staff in every classroom and throughout the school.

*Texas Administrative Code: Chapter 149. Subchapter BB. Administrator Standards §149.2001. Principal Standards.
Texas Administrative Code: Chapter 241.15: Standards Required for the Principal Certificate

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	PASL PLANNING			<ul style="list-style-type: none"> Principal ensures that, once hired, teachers develop and grow by building layered supports that include regular observations, actionable feedback, and coaching and school-wide supports so that teachers know how they are performing. Data from multiple points of the year are used to complete accurate evaluations of all staff, using evidence from regular observations, student data, and other sources to evaluate the effectiveness of teachers and staff. Domain II - Leading Learning, Competencies 003-004
June 22 8:00-3:00		Leading Learning: Lesson Alignment & Formative Assessment	6	Standard 1--Instructional Leadership. The principal is responsible for ensuring every student receives high-quality instruction. <ul style="list-style-type: none"> Principal models instructional strategies and set expectations for the content, rigor, and structure of lessons and unit plans Domain II - Leading Learning, Competencies 003-004
June 27 8:00-3:00		Leading Learning: Effective Schools Framework	6	Standard 1--Instructional Leadership. The principal is responsible for ensuring every student receives high-quality instruction. <ul style="list-style-type: none"> Data are used to determine instructional decisions and monitor progress. Principals implement common interim assessment cycles to track classroom trends and determine appropriate interventions. Domain II - Leading Learning, Competencies 003-004
July 12 8:00-3:00		Virtual Learning, Digital Literacy and Digital Literacy Assessment (Andy McNair) and Constructed Response Writing (Larissa Mezynski)	6	Domain II - Leading Learning, Competency 003 Domain V - Strategic Operations, Competency 010 Domain IV - Executive Leadership (Communication and Organizational Management), Competency 007
July 25, 26, 27 8:00-4:00		Advancing Educational Leadership (AEL) Option 2	21	Standard 1, 2, 3, and 5 Domain I, II, III
August 5-Sept 3		CANVAS MODULE 2: Ethics, Equity, and Diversity	20+	Standard 3--Executive Leadership. The principal is responsible for modeling a consistent focus on and commitment to improving student learning. <ul style="list-style-type: none"> The principal adheres to the educators' code of ethics in §247.2 of this title (relating to Code of Ethics and Standard Practices for Texas Educators), including following policies and procedures at his or her respective district. Domain VI - Ethics, Equity, and Diversity, Competency 011

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August 8, 9, 10 8:00-3:00	PASL PLANNING	The Texas Teacher Evaluation and Support System (T-TESS) Option 2	18	Standard 2 - Human Capital. The principal is responsible for ensuring there are high-quality teachers and staff in every classroom and throughout the school. <ul style="list-style-type: none">The principal uses data from multiple points of the year to complete accurate evaluations of all staff, using evidence from regular observations, student data, and other sources to evaluate the effectiveness of teachers and staff. Domain III - Human Capital, Competencies 005-006
August 12 8:00-3:00		Leading Learning: Managing Curriculum and Classroom Management PASL - Overview of October Benchmark Assignment	6	Standard 1--Instructional Leadership. The principal is responsible for ensuring every student receives high-quality instruction. <ul style="list-style-type: none">Principal implements a rigorous curriculum aligned with state standards.Principal analyzes the curriculum to ensure that teachers align content across grades and that curricular scopes and sequences meet the particular needs of their diverse student populations. Domain II— Leading Learning, Competencies 003-004
August 22, 23, 24 8:00-4:00		Advancing Educational Leadership (AEL) Option 3	21	Standard 1, 2, 3, and 5 Domain I, II, III
September 5, 6, 7 8:00-3:00		The Texas Teacher Evaluation and Support System (T-TESS) Option 3	18	Standard 2 - Human Capital. The principal is responsible for ensuring there are high-quality teachers and staff in every classroom and throughout the school. <ul style="list-style-type: none">The principal uses data from multiple points of the year to complete accurate evaluations of all staff, using evidence from regular observations, student data, and other sources to evaluate the effectiveness of teachers and staff. Domain III - Human Capital, Competencies 005-006
October 9-20: Field Observation 1 & Practicum Benchmark 50 hours				
October 14 8:00-4:00	PASL IMPLEMENTATION	School Culture: School & Community Leadership and Building Campus Culture PASL Benchmark and Workshop	7	Standard 3--Executive Leadership. The principal is responsible for modeling a consistent focus on and commitment to improving student learning. <ul style="list-style-type: none">Principal is willing to listen to others and create opportunities for staff and stakeholders to provide feedback.Principal treats all members of the community with respect and develop strong, positive relationships with them. Standard 4--School Culture. The principal is responsible for establishing and implementing a shared vision and culture of high expectations for all staff and students. <ul style="list-style-type: none">Principal treats families as key partners to support student learning, creating structures for two-way communication and regular updates on student progress.

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	PASL IMPLEMENTATION			<ul style="list-style-type: none"> Principal ensures that regular opportunities exist for both families and the community to engage with the school and participate in school functions. Domain I – School Culture (School and Community Leadership) Competencies 001-002
November 11 8:00-3:00		School Culture: Social Emotional Learning (Kristen Arterbury) PASL Work Session	6	Standard 4 --School Culture. The principal is responsible for establishing and implementing a shared vision and culture of high expectations for all staff and students. <ul style="list-style-type: none"> Principal establishes and maintains a focus on students' social and emotional development and helps students develop resiliency and self-advocacy skills. Domain I – School Culture (School and Community Leadership) Competencies 001-002
November 4 - December 10		CANVAS MODULE 3: Organizational Leadership & School Operations	24+	Standard 3 --Executive Leadership. The principal is responsible for modeling a consistent focus on and commitment to improving student learning. Standard 4 --School Culture. The principal is responsible for establishing and implementing a shared vision and culture of high expectations for all staff and students. Standard 5 --Strategic Operations. The principal is responsible for implementing systems that align with the school's vision and improve the quality of instruction. Domain IV – Executive Leadership (Communication and Organizational Management) Competencies 007-008 Domain V - Strategic Leadership (Alignment and Resource Allocation) Competency 009
December 9 8:00-4:00		School Culture: Managing Change PASL Benchmark and Workshop	7	Standard 3 --Executive Leadership. The principal is responsible for modeling a consistent focus on and commitment to improving student learning. <ul style="list-style-type: none"> Principal keeps staff inspired and focused on the end goal even as they support effective change management. Domain I – School Culture (School and Community Leadership) Competencies 001-002 Domain IV – Executive Leadership (Communication and Organizational Management), Competency 008
Jan 6 - Feb 4	PASL REFLECTION, WRITING, & FINALIZING	CANVAS MODULE 4: Special Populations	18+	Standard 4 --School Culture. The principal is responsible for establishing and implementing a shared vision and culture of high expectations for all staff and students. <ul style="list-style-type: none"> Principal establishes and implements a shared vision of high achievement for all students and uses that vision as the foundation for key decisions and priorities for the school. Domain VI - Ethics, Equity, and Diversity, Competency 011
January 13 8:00-4:00		268 Preparation - Dr. Lori Einfalt	7	All standards and competencies
January 27 8:00-4:00		268 Constructed Response Preparation - Dr. Lori Einfalt	7	All standards and competencies

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February 10 8:00-4:00	PASL REFLECTION, WRITING, & FINALIZING	PRACTICE TExES 268 <ul style="list-style-type: none"> Practice session will include constructed response scoring and feedback. 80% on selected response portion and 3 on constructed response is required for "approval" to register for the TExES 268. An individualized support plan will be developed for those candidates who do not meet the "approval to test" requirements. 	7	All standards and competencies
February 12-23: Field Observation 2 & Practicum Benchmark 110 hours				
March 9 8:00-3:00		PASL Benchmark and Workshop: Prepare and Register for PASL Submission.	6	All standards and competencies
April 13 8:00-4:00		STRATEGIC OPERATIONS: Campus Needs Assessment, Site-Based Decision Making, Principal Evaluation/T-PESS Overview. FEDERAL AND STATE ACCOUNTABILITY (Karen Mayton)	7	Standard 1 —Instructional Leadership. The principal is responsible for ensuring every student receives high-quality instruction. <ul style="list-style-type: none"> The principal monitors multiple forms of student data to inform instructional and intervention decisions and to close the achievement gap. Standard 3 --Executive Leadership. The principal is responsible for modeling a consistent focus on and commitment to improving student learning. <ul style="list-style-type: none"> Principals are reflective in their practice and strive to continually improve, learn, and grow. Standard 5 --Strategic Operations. The principal is responsible for implementing systems that align with the school's vision and improve the quality of instruction. <ul style="list-style-type: none"> Principals are deliberate in the allocation of resources (e.g., staff time, dollars, and tools), aligning them to the school priorities and goals, and working to access additional resources as needed to support learning. Domain I -- School Culture (School and Community Leadership) Competency 001-002 Domain II - Human Capital (Human Resource Management) Competency 005 Domain V - Strategic Operations (Alignment and Resource Allocation) Competencies 009-010

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April 20-May 19		CANVAS MODULE 5: School Law	24+	Standard 5 --Strategic Operations. The principal is responsible for implementing systems that align with the school's vision and improve the quality of instruction. Domain V - Strategic Operations, Competency 10
May 1-13: Field Observation 3 & Practicum Benchmark 160 hours Mid-May to Mid-June: Summative Evaluations scheduled with Site Supervisor				
May 11 8:00-4:00		Leading Learning: Special Education and Dyslexia - Educating Students with Disabilities (Chris Griffin and Traci Newman) PEIMS/Chapter 37 Discipline (Linda Raney)	7	Standard 1 —Instructional Leadership. The principal is responsible for ensuring every student receives high-quality instruction. Standard 4 —School Culture. The principal is responsible for establishing and implementing a shared vision and culture of high expectations for all staff and students. <ul style="list-style-type: none"> The principal oversees an orderly environment, maintaining expectations for student behavior while implementing a variety of student discipline techniques to meet the needs of individual students. Domain II - Leading Learning, Competency 004 Domain V - Strategic Operations, Competency 010 Domain VI - Ethics, Equity, and Diversity, Competency 011
June 10 8:00-4:00		Mental Health & First Aid Required training (David Baker & Chad Pack)	7	Standard 4 —School Culture. The principal is responsible for establishing and implementing a shared vision and culture of high expectations for all staff and students. <ul style="list-style-type: none"> Principal establishes and maintains a focus on students' social and emotional development and help students develop resiliency and self-advocacy skills. The principal creates an atmosphere of safety that encourages the social, emotional, and physical well-being of staff and students. Domain I - School Culture, Competency 001
June 27	LAST DAY TO SUBMIT REQUEST FOR EXTENSION AND DEVELOP A SUPPORT PLAN			
June 27 8:00-12:00	GRADUATION CELEBRATION!!			

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PPCP Total Hours

Summer and Saturday Face-to-Face Classes	77
Online Learning Modules	134+
Field Observations & Coaching	8
PD Hours Due (12)	12
Practicum (min 160)	160
AEL (21)	21
TTESS (21)	18
PASL	87+
School Board Meeting Summary	3
TOTAL HOURS:	520